

Little Sunflowers Day Nursery

Shirley Crescent, Beckenham, Kent, BR3 4AZ



Inspection date

2 February 2017

Previous inspection date

18 December 2013

The quality and standards of the early years provision	This inspection:	Good	2
	Previous inspection:	Good	2
Effectiveness of the leadership and management		Good	2
Quality of teaching, learning and assessment		Good	2
Personal development, behaviour and welfare		Good	2
Outcomes for children		Good	2

Summary of key findings for parents

This provision is good

- Children thoroughly enjoy their time at the nursery and make good progress in their development. Staff make good use of what they know about children to help them provide experiences which are interesting and cover all areas of learning.
- Staff gently support children to manage their behaviour. They encourage children to share, take turns and play alongside each other. Staff recognise and praise children when they observe examples of good behaviour.
- Children show that they feel happy, safe and secure in the nursery. They develop excellent relationships with staff, who care for them very well. This helps to support children's development and emotional well-being.
- The manager and staff monitor children's progress effectively to help identify any gaps in learning and provide additional support when needed.
- Parents and carers are provided with regular updates about how well their children are progressing. They speak very positively about the staff and environment, commenting on the good progress their children make.

It is not yet outstanding because:

- The manager does not effectively monitor and evaluate staff practice to precisely identify and meet their professional development needs.
- Staff do not consistently provide a wide variety of opportunities for younger children to explore and investigate using their senses.

What the setting needs to do to improve further

To further improve the quality of the early years provision the provider should:

- monitor and reflect more precisely on staff's existing good practice to further identify and support their professional development needs
- develop further the opportunities for younger children to explore using all their senses.

Inspection activities

- The inspector observed the quality of teaching and assessed the impact this has on children's learning.
- The inspector completed a joint observation with the manager.
- The inspector spoke to parents during the inspection and took account of their views.
- The inspector sampled documentation, including children's learning and assessment records and planning.
- The inspector checked evidence of the suitability and qualifications of staff, the self-evaluation and improvement plans.

Inspector

Anja Eribake

Inspection findings

Effectiveness of the leadership and management is good

The manager has built a strong team that works well together. Safeguarding is effective. All required documentation, policies and procedures are effectively implemented. Staff have a clear understanding of how to identify, monitor and report child protection concerns. The manager uses thorough recruitment and induction procedures and meetings, such as appraisals, to help her monitor staff's ongoing suitability. She conducts regular evaluations of the learning environment, seeking the views of parents and staff to help identify areas for further improvement. Staff work closely with parents, schools and other professionals to help support continuity in children's care and learning.

Quality of teaching, learning and assessment is good

Staff regularly observe children's achievements and plan activities that reflect their interests and next steps in learning. Children are encouraged to develop their coordination skills, for example, using a range of tools and materials. Older children enjoy playing with bats and balls, while younger children sit inside wheeled toy cars and move around the garden. Staff constantly play alongside and support children. For example, they help children to learn about colours, numbers and people when playing with the train track. Staff help all children to make good progress in their learning, whatever their starting points. For example, they add information from parents to their ongoing assessments and involve them in their children's learning.

Personal development, behaviour and welfare are good

Children thoroughly enjoy playing and learning in mixed age groups. This helps provide a family atmosphere where younger children learn from older children. Staff spend time getting to know children and help them to settle quickly and feel secure. They listen to children and speak to them in a respectful manner. Children of all ages demonstrate that they are happy, content and comfortable in their surroundings. Their independence and self-care skills develop quickly. For example, older children serve themselves at lunchtime and pour their own drinks. Children follow good hygiene procedures, which helps to support their physical well-being. They enjoy playing outdoors.

Outcomes for children are good

All children, including those who are learning English as an additional language and funded children, make good progress. They catch up quickly and learn a good range of skills to help prepare them for the next stage in their learning. For example, younger children develop good communication and language skills. They rapidly learn new words and enjoy singing songs. Older children develop good early numeracy and literacy skills. These enable them to recognise their name and numbers of personal significance, such as their age and house number.

Setting details

Unique reference number	137239
Local authority	Bromley
Inspection number	1061406
Type of provision	Full-time provision
Day care type	Childcare - Non-Domestic
Registers	Early Years Register, Compulsory Childcare Register, Voluntary Childcare Register
Age range of children	0 - 8
Total number of places	42
Number of children on roll	74
Name of registered person	Jacqueline Clark
Registered person unique reference number	RP511611
Date of previous inspection	18 December 2013
Telephone number	020 8663 1835

Little Sunflowers Day Nursery opened in 2000 and operates from purpose-built premises to the rear of Marian Vian Primary School in Beckenham. It is open from Monday to Friday, 8am to 6pm, all year. There are 10 members of staff employed, of whom eight are qualified and work with the children. The nursery also employs a chef and an administrator. The nursery receives funding to provide free early education for children aged two, three and four years.

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